**Nature-based Preschool Studies and Articles**

NYT Article – [“Can Climbing Trees Replace Preparing for Tests?”](https://www.nytimes.com/2020/04/19/parenting/forest-school.html)

Study – [“Residential green space in childhood is associated with lower risk of psychiatric disorders from adolescence into adulthood”](https://www.pnas.org/content/116/11/5188)

Editorial – [“Children’s risky play in early childhood education and care”](https://www.researchgate.net/publication/275039981_CHILDREN%27S_RISKY_PLAY_IN_EARLY_CHILDHOOD_EDUCATION_AND_CARE)

Study – [“Risky Play and Children’s Safety: Balancing Priorities for Optimal Child Development”](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3499858/)

Study – [“Early Childhood Teachers’ Beliefs about Children’s Risky Play in Australia and Norway”](https://journals.sagepub.com/doi/pdf/10.2304/ciec.2012.13.4.300)

Study – [“Could Exposure to Everyday Green Spaces Help Treat ADHD? Evidence from Children’s Play Settings”](https://www.gwern.net/docs/nature/2011-taylor.pdf)

Natural Start Alliance 2020 Snapshot – [Nature-Based Preschools in the US](https://naturalstart.org/sites/default/files/staff/nature_preschools_2020_snapshot_final_0.pdf)